

EVALUATION CRITERIA FOR CLIENT- AND POPULATION-ORIENTED HEALTH PROMOTION STUDY MODULE

Registered Nurse (UAS) competence at the beginning of the studies 1st academic year

Excellent 5

The student:

- is able to search for professional information related to the contents of the study modules from different scientific sources and validate the usage of this information
- is able to use scientific information during different learning phases of the study modules
- is able to apply his/her health promotion knowledge to professional situations and can act responsibly
- is able to fairly function in a customer- and population-oriented manner
- is able to work out professional tasks and problems related to health promotion
- can justify health promotion actions according to the ethical principles of registered nurses / public health nurses
- is able to function in different working teams and share his/her health promotion professional knowledge
- is able to actively develop himself / herself and his/her health promotion competence

Good 3 - 4

The student:

- is able to search for information related to the contents of the study modules from different scientific sources and to get actively acquainted with health promotion data base
- is able to work well in health promotion typical situations
- is able to function in a customer- and population-oriented manner
- is able to act according to the ethical principles of registered nurses/ public health nurses in health promotion
- is able to work in a team
- is able to develop his / her health promotion professional competence

Satisfactory 1-2

The student:

- is able to search for information in simple situations of health promotion
- is able to demonstrate the usage of some data base of health promotion professional competence
- is able to make the difference between working knowledge and researched information related to health promotion
- is able to perform in simple health promotion situations according to the guidelines
- is able to act in a customer-oriented manner
- is able to indicate being aware of the ethical principles of registered nurses/ public health nurses in health promotion
- is able to work as a team member
- is able to analyze his/ her own strengths and development needs in health promotion competence

Fail 0

The student:

- is hardly able to use data base for health promotion and is not enough aware of the information sources of this field
- is not able to work in health promotion situations

- is not able to act according to the guidelines in health promotion
- does not take into consideration the registered nurses' / public health nurses' ethical instructions and does not act safely in health promotion
- is unable to participate in group work and to develop his/her health promotion professional competence

**Registered Nurse (UAS) intermediate phase academic competence
2nd & 3rd academic years**

Excellent 5

The student:

- is able to apply client- and population-oriented health promotion and client/patient counseling professional concepts and knowledge fluently and widely
- is able to assess and use evidence-based knowledge in health promotion and client/patient counseling
- is able to apply his/her health promotion and counseling competence to various professional nursing/ public health nursing situations
- is able to evaluate the consequences of his/ her actions in health promotion and client/ patient counseling
- is able to act in a customer-oriented manner and responsibly in health promotion and counseling
- is able to put into practice alternative health promotion and counseling solutions in professional decision making
- is able to evaluate activity and security in health promotion and client/patient counseling in accordance with registered nurses' / public health nurses' professional ethical principles
- is able to work in a multi-professional and/ or multidisciplinary working team and project work together with multicultural people in health promotion and counseling
- is able to develop personally and professionally, as well as a member of the work community in a career-oriented manner in health promotion and counseling

Good 3 – 4

The student:

- is able to search for information and validate the usage of scientific sources in client- and population health promotion and client/patient counseling
- is able to use nursing science knowledge logically in health promotion and client/patient counseling
- is able to justify his/her actions using evidence-based knowledge in health promotion and counseling
- is able to apply his/her health promotion and counseling professional competence in various professional situations
- is able to act in a customer-oriented manner and responsibly in health promotion and counseling
- is able to perform different health promotion and counseling tasks in various operational environments
- is able to validate his/her activity according to the ethical principles of registered nurses/ public health nurses and can evaluate the safety of his/her actions in health promotion and client/patient counseling
- is able to work in a target-oriented manner in a group or project work in health promotion and counseling
- is able to develop professionally in health promotion and counseling

Satisfactory 1-2

The student:

- is able to search for information in various ways from scientific sources of his/her professional field and is able to use nursing science knowledge in client- and population-centered health promotion and counseling
- is able to demonstrate familiarity with nursing science knowledge and core issues in health promotion and counseling
- is able to demonstrate acquisition of sufficient skills to be able to work in professional health promotion and counseling situations
- is able to act in a client-oriented manner in health promotion and counseling
- is able to work out professional tasks and problems in health promotion and client/patient counseling
- is able to work safely and in accordance with the ethical principles of registered nurses / public health nurses in health promotion and counseling
- is able to bring forward his/her knowledge for the group's / project's use in health promotion and counseling
- is able to evaluate his/her own strengths and needs for professional development in health promotion and client/patient counseling

Fail 0

The student:

- is unaware or insufficiently able to use health promotion and client/patient counseling concepts
- uses poorly nursing science information and is not sufficiently aware of professional scientific sources in health promotion and client/patient counseling
- is unable to demonstrate sufficient professional knowledge and skills and applies health promotion and counseling professional competence insufficiently
- is unable to act in a good enough client-oriented manner in health promotion and counseling
- is unable to pay enough attention in his/her health promotion and counseling work to security and nurses' / public health nurses' ethical principles
- is unable to demonstrate sufficient ability to develop professionally and is unable to take enough part in developing health promotion and client/patient counseling

**Registered Nurse (UAS) final phase academic competence
3rd & 4th academic years****Excellent 5**

The student:

- is able to demonstrate a mastery of nursing science knowledge and to apply this knowledge skillfully in client- and population-oriented health promotion and client/patient counseling
- is able to independently search for nursing science related international and evidence-based information, and to use and evaluate it critically in health promotion and client/patient counseling
- is able to apply his/her health promotion and counseling professional competence predictably and is able to independently make decisions in various nursing/ public health nursing situations and working environments
- is able to take responsibility of the client's/ patient's entire nursing and service process in health promotion and client/patient counseling
- is able to come up with innovative and alternative health promotion and counseling solutions in nursing/ public health nursing professional decision making

- is able to develop health promotion and counseling activity and security according to the professional ethical principles of nurses/ public health nurses
- is able to develop health promotion and counseling activity as an expert in multi-professional teams and projects working together with multicultural people
- is able to work in a target-oriented and career-oriented manner towards personal, professional and working life development in health promotion and client/patient counseling

Good 3 – 4

The student:

- is able to apply nursing/ public health nursing concepts and knowledge fluently and widely in patient- and population-centered health promotion and client/patient counseling
- is able to evaluate and critically use evidence-based knowledge in health promotion and client/patient counseling
- is able to use his/her health promotion and counseling professional competence predictably and is able to make independent decisions in various nursing/ public health nursing situations
- is able to act responsibly and in a client-oriented manner in health promotion and client/patient counseling
- is able to apply alternative health promotion and counseling solutions in nursing/ public health nursing professional decision making
- is able to evaluate health promotion and counseling activity and security according to the professional ethical principles of nurses/ public health nurses
- is able to work as an expert of health promotion and client/patient counseling in multi-professional teams and projects working together with multicultural people
- is able to develop personally and professionally, as well as the working community according to plan in health promotion and counseling

Satisfactory 1 -2

The student:

- is able to use nursing science information logically in patient- and population-centered health promotion and client/patient counseling
- is able to search for information and to justify the usage of scientific sources in health promotion and client/patient counseling
- is able to justify health promotion and counseling activity using evidence-based knowledge
- is able to apply his/her health promotion and counseling professional knowledge in different nursing/ public health nursing situations
- is able to act in a client-oriented manner in health promotion and client/patient counseling
- is able to work out professional health promotion and counseling tasks and problems
- is able to act safely and according to the professional ethical principles of nurses/ public health nurses in health promotion and counseling
- is able to work as an expert of health promotion and client/patient counseling in multi-professional teams working together with multicultural people
- is able to develop professionally in health promotion and client/patient counseling

Fail 0

The student:

- is unable to sufficiently evaluate patient- and population-centered health promotion and client/patient counseling competence
- is unable to use nursing science knowledge well-enough in health promotion and client/patient counseling
- is unable to justify his/her health promotion and counseling activity sufficiently

- is unable to apply his/her health promotion and counseling professional competence well-enough
- is unable to act well-enough in a client-oriented manner in health promotion and counseling
- has insufficient skills for professional decision making in health promotion and counseling
- is unable to sufficiently take into consideration security and ethical principles in his/her health promotion and client/patient counseling
- has insufficient skills to participate in group or project work in health promotion and client/patient counseling

13.1.2017/ Raija Palo, Head of the Degree Programme